

THE **NEW WAY** TO TEACH **ENGLISH**

Let's Talk!
BY ROBOTEL

EFL / ESL
Curriculum

CEFR Proficiency Levels
A1, A2, B1, B2 & C1

Digital Media
Library
2,000+ Activities

Pronunciation
with
Speech Recognition

Auto-Grading
80% of Activities



A New Way to Teach English



ESL/EFL Curriculum

- **The Let's Talk! Language Teaching Platform** is used to host the Let's Talk! ENGLISH media library. This platform includes self-access support and has an available classroom management module. It supports Internet-based 24/7 access from any device.
- **World-class ESL/EFL curriculum** with activities for Speaking, Listening, Writing, Reading, Pronunciation and Quizzes.
- **Digital media library with over 2,000 ready-made, all-electronic activities** that teachers can assign to their students.
- **Authored by Teachers for Teachers.** The Let's Talk! English authors are language teachers who collectively represent more than 75 years of classroom experience.
- **CEFR Proficiency Levels A1, A2, B1, B2 and C1.** Courses are based on international Common European Framework of Reference for languages standard. These Beginner through Advanced levels are easily cross-referenced with alternate proficiency scales like WIDA (USA) and CLB (Canada).
- **Each course represents 80-100 hours of student work** and includes over 400 activities. While students work in a paperless environment, teachers have a 400-page Teachers' Handbook that details all course activities.
- **More than 80% of activities use auto-grading** to provide immediate feedback to students and to free-up teachers' time from detailed review of student work.
- **Pronunciation activities use AI-based speech recognition** to provide immediate feedback for students and auto-grading to free up teachers' time from reviewing student work.
- **Blend of self-access (85%) and classwork (15%).** Classwork focuses on individual student presentations and on collaborative work in conversation pairs or small groups.



CEFR Proficiency Levels

Basic	A1 Beginner
	A2 Elementary
Independent	B1 Intermediate
	B2 Upper Intermediate
Proficient	C1 Advanced
	C2 Proficiency



Course & Chapter Organization

Let's Talk! ENGLISH courses are partitioned into 6 chapters, and each chapter includes 3 thematic sections. In the example shown below, A2 Chapter 4 (Around Town), the sections are titled "In the City", "Directions" and "Getting Around Town". All chapters have clearly-defined learning objectives.

Activities are included for Speaking, Listening, Reading and Writing skills. Pronunciation activities also help build conversation skills. Vocabulary and Grammar elements are integrated within all sections and the Let's Talk! component employs interactive video materials to provide both authentic language and authentic situations.

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CHAPTER FOUR

AROUND TOWN



VOCABULARY	
In the City	4-4
Directions	4-19
Getting Around Town	4-35
GRAMMAR	
Past Continuous	4-8
Coordinating Conjunctions	4-12
Imperatives (+, -)	4-24
Prepositions of Movement	4-28
Imperatives (Let us / Let's)	4-40
Adverbs	4-42
CONVERSATION	
What were the people doing?	4-15
What was happening around town?	4-16
Which way should I go?	4-32
What is your neighborhood like?	4-32
Where should I go?	4-45
Where is it on the map?	4-46
READING	
Flat Stanley Goes to Wisconsin	4-17
Tour of Downtown Milwaukee	4-33
Different Types of Transportation in a City	4-47
LET'S TALK!	
Video - Let's go downtown!	4-48
Interviews - Let's go to your house!	4-52
REVIEW & ASSESSMENT	
Review	4-54
Projects	4-58
Assessment	4-59

LEARNING OBJECTIVES

I will be able to...

- discuss places using the past continuous.
- use coordinating conjunctions.
- give and follow directions using imperatives.
- discuss getting around town using prepositions of movement.
- use adverbs to describe verbs.

INTRODUCTION 4-1

Example Activities

Over 2,000 All-Electronic Activities

The Let's Talk! ENGLISH curriculum comprises more than 2,000 student activities.

- Self-access activities use some 20 different activity templates that address all language skills and different degrees of rigor. Teachers can easily add their own customized self-access activities to the curriculum.
- Classroom activities include presentations and small group collaboration.

Self-Access PRONUNCIATION Activity – A1 – 4.1.9

A1 Activity 4.1.9

[English (United States)] Look at the picture and practice saying sentences about where the objects are located.

- 1 The backpack is on the chair.
The backpack is on the chair. [100%]
- 2 The board is under the map.
The board is under the map. [100%]
- 3 The textbooks are on the desks.
- 4
- 5 The paper is under the pencil.

Microphone Level: [Progress Bar]

Listen Capturing...click to Stop

Self-Access IMAGE MATCH Activity – A2 – 4.1.6

A2 Activity 4.1.6

VOCABULARY

Match each vocabulary word with the correct image.

- 3 the playground
- 4 the church
- 5 the map
- 6 the gas station
- 7 the neighborhood the hospital
- the roundabout busy

Self-Access OPEN RECORDING Activity – A1 – R 4

A1 Ch4 R4 Grammar 2

A1 Ch4 R4 Grammar 2

Look at the picture and answer the following questions using complete sentences.

1. What is the teacher's name?
2. What time is it?
3. Which subject does this teacher teach?
4. Where are the books?
5. Where is the calculator?
6. Where is the backpack?

Recording Microphone Level: [Progress Bar]

Position 0:04 Length 0:04

From cursor position Erase Recording

Self-Access MULTIPLE-CHOICE Activity – A1 – LT 1.2

A1 Activity LT 1.2

Listen to the student interview and answer the questions.

- 1 What is the boy's name?
 Jeff
 Jack
 Joe
- 2 What is his last name?
 Jack
 James
 Jones
- 3 How old is he?
 nineteen
 seventeen
 eighteen
- 4 Where is his family from?
 Ireland
 Italy
 England
- 5 Where does he live?